

## Collaborative academic partnerships: Support for international students' library research success

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### Activity 1: Think, pair, share

- Reflect: Describe your own experience transitioning to higher education.
  - What was most challenging? How did you feel?

### Activity 2: Reflect and Discuss

- Concerning our findings, what are the most important needs/issues on your campus related to how international students transition to their new academic environment?
- How could collaborating with your library help you address these issues?

### Activity 3: Design

- Part 1 -- Choose an existing orientation program on your campus
  - What are the program's goals?
  - Who are the current key stakeholders?
  - How does it support transitioning international students?
- Part 2 -- Libraries and Information

- How could more intentional engagements with using information, supporting research, etc. make this program and its impact on international students more successful?
- Brainstorm ways that libraries/librarians could help meet the program's goals.
- Are there other campus stakeholders that could help to support this program?

**Reflection:** What did you learn today that you can take back to your organization?

## Further Reading

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